

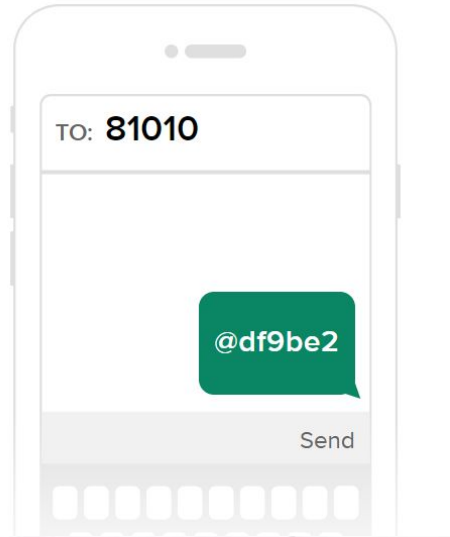


WELCOME TO  
BACK TO SCHOOL NIGHT!

BEACH



## COMMUNICATION



- The best way to communicate with me is by using Remind.
- My email: Lauren\_Heiser@chino.k12.ca.us. I will respond to all emails within 24 hours on weekdays.
- I will use Google Classroom to post materials and weekly updates.







# DAILY SCHEDULE

Monday, Tuesday, Wednesday, & Friday

7:50 to 8:30 Morning Work

8:30 to 10:00 Language Arts

10:00 to 10:13 Recess

10:13 to 11:30 Math

11:30 to 12:10 Lunch

12:10 to 1:05 Science/Social Studies

1:05 to 1:18 Recess

1:18 to 1:45 PE

1:45 to 2:15 Wildcat Time/DELD

2:15 to 2:30 Pack Up and Dismiss

Thursdays (Minimum Days)

7:50 to 8:15 Morning

Work/DELD

8:15 to 8:45 Second Step

8:45 to 9:20 ELA Assessment

9:20 to 9:50 Brunch Break

9:50 to 11:10 Assessments

11:20 Dismissal



# HOMEWORK



## What is the homework?

Your child will have daily homework.. They are to read aloud, do four spelling activities per week, and complete four activities on IXL assigned by their teacher.





# ASSESSMENTS/GRADES/FEEDBACK

## **When are assessments?**

Assessments will usually take place on Thursdays or when we complete a math unit.

## **How will grades/feedback/current progress be communicated to students and parents?**

The green folder will come home each night and should be brought by your child to class every day. Completed work and tests will be sent home in this folder.







## ESSENTIAL STANDARDS

Our focus this year will be on the CVUSD essential standards for Math and English Language Arts. These are the standards that are most tested and align sequentially throughout the grade levels. There are eleven ELA and twelve math in first grade. You can find a list of these standards on the district website.



# Report Card

## Performance-Level Marks

**4 – Excelling:** Students at the Excelling level of performance consistently perform at grade level, can demonstrate independence, and can extend the grade level standards, when applicable expected at this point of the school year.

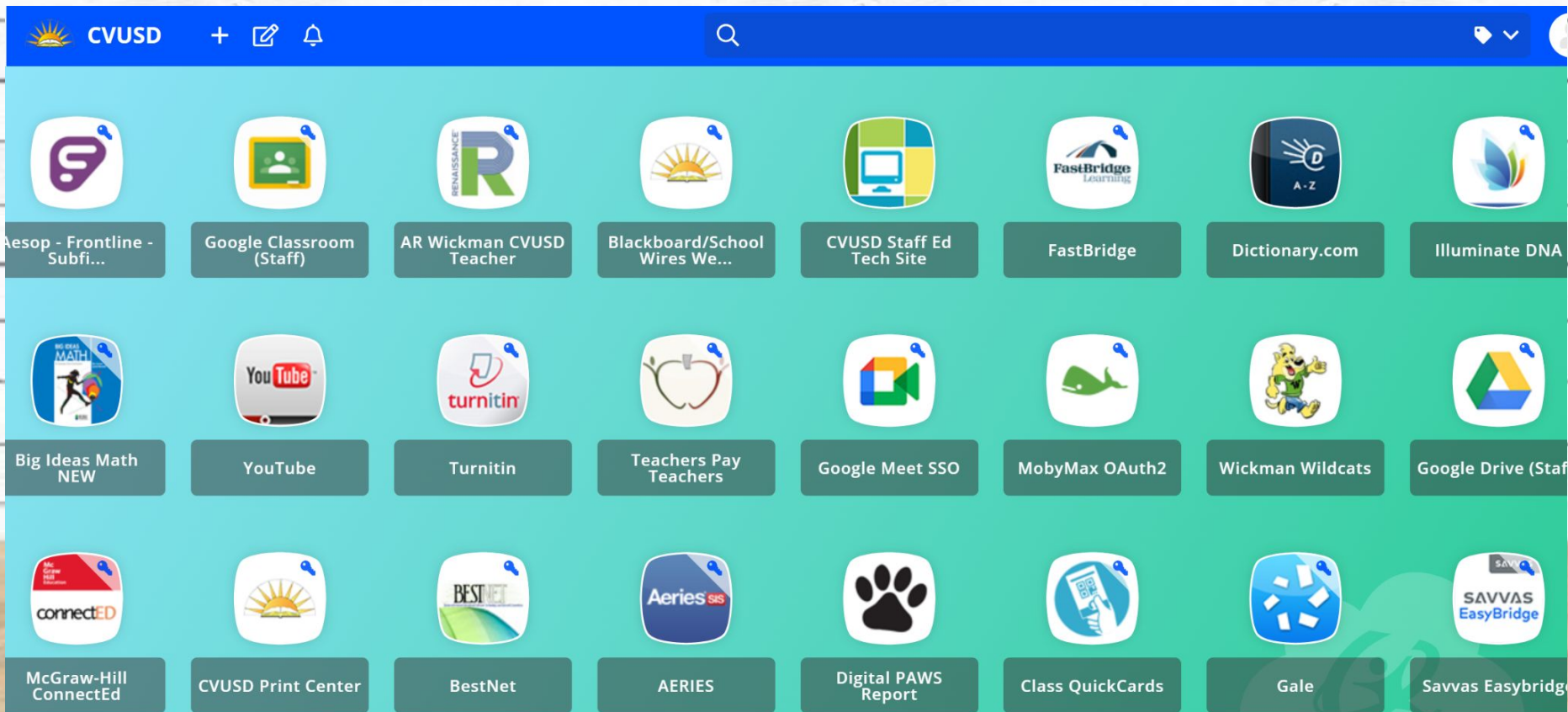
**3 – Achieving:** Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

**2 – Progressing:** Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

**1 – Beginning/Standard Not Met:** Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

**N/A:** Not applicable for this reporting period.

# All your child's learning apps can be accessed from this Classlinks page



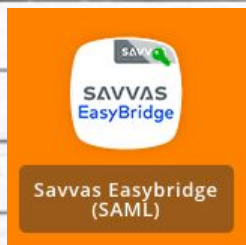


# LANGUAGE ARTS

- Language Arts skills will be integrated into all subject areas.
- Foundational skills (phonics, grammar) will be explicitly taught daily.
- Students will read and be exposed to a large variety of text and trade book literature, as well as nonfiction text. (50/50)
- Students will be taught to write to a specific purpose. (Opinion, Informative/Explanatory, and Narrative pieces)
- Students will practice and be expected to speak in complete sentences using proper and/or academic vocabulary *that has been taught*.
- Please access all Common Core standards on the Chino Valley Unified website.



# MATH



The students will learn multiple strategies for addition and subtraction , including a process of adding and subtracting called Touch Point Math.

Math Fact Memorization will be a part of your child's math routine. Students will be expected to achieve **fluency** in addition and subtraction facts to 10 and have the ability to add and subtract within 20 by the end of the school year.

Students can access work, videos, and a digital toolbox through the Savvas Easybridge app on ClassLink.

Please refer to Math Standards on the District Website.



# PE

Students will be completing 200 minutes of PE every two weeks. We'll have 20 minutes of PE Monday, Tuesday, and Friday. On Tuesday we have 75 minutes with our Coaches.

Second Step instruction is on Thursdays.







# ALWAYS USE YOUR P.A.W.S

- **P**...Positive Expectations
- **A**...Always Be Responsible
- **W**...Work & Play Safely
- **S**...Show Respect





	Seat Work	Group Work	Teacher Instruction	Transitions	Out of Our Class
<b>P</b> ositive Expectations	<ul style="list-style-type: none"><li>• Stay focused, and be on task</li><li>• Turn in your best work</li><li>• Work quietly</li></ul>	<ul style="list-style-type: none"><li>• Be prepared to participate</li><li>• Actively listen</li><li>• Encourage others</li><li>• Use appropriate voice level</li></ul>	<ul style="list-style-type: none"><li>• Be an engaged listener and active learner</li></ul>	<ul style="list-style-type: none"><li>• Help your neighbor if needed</li><li>• Move directly and efficiently</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Be kind and friendly</li><li>• Do your best</li><li>• Be a good listener</li></ul>
<b>A</b> lways Be Responsible	<ul style="list-style-type: none"><li>• Manage time wisely</li><li>• Complete assigned task</li><li>• Read and follow directions</li></ul>	<ul style="list-style-type: none"><li>• Stay on topic</li><li>• Be prepared to share, listen, and respond</li></ul>	<ul style="list-style-type: none"><li>• Follow ALL direction</li><li>• Make comments related to the topic</li></ul>	<ul style="list-style-type: none"><li>• Have all materials ready</li><li>• Maintain appropriate voice level</li><li>• Leave work area organized</li></ul>	<ul style="list-style-type: none"><li>• Follow adult instructions</li><li>• Be considerate</li></ul>
<b>W</b> ork and Play Safely	<ul style="list-style-type: none"><li>• Keep hands, feet, objects to yourself</li><li>• Use materials appropriately</li></ul>	<ul style="list-style-type: none"><li>• Stay with and be involved in your OWN group</li><li>• Use materials appropriately</li></ul>	<ul style="list-style-type: none"><li>• Focus on the speaker</li><li>• Keep area clean and organized</li></ul>	<ul style="list-style-type: none"><li>• Move safely</li><li>• Keeps all body parts to yourself</li><li>• Enter classroom only when teacher is present</li><li>• Appropriately mark that you have left the classroom</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Keep body parts to yourself</li></ul>
<b>S</b> how Respect	<ul style="list-style-type: none"><li>• Respect your neighbor's right to work</li></ul>	<ul style="list-style-type: none"><li>• Be polite and respectful of each other's ideas</li></ul>	<ul style="list-style-type: none"><li>• Raise your hand</li><li>• Ask appropriate questions</li><li>• Wait until you are called upon</li></ul>	<ul style="list-style-type: none"><li>• Enter classroom quietly, wait for instructions</li><li>• Wait to transition from subjects until appropriate signal</li></ul>	<ul style="list-style-type: none"><li>• Appropriate voice levels</li><li>• Follow adult direction</li></ul>

# CLASSROOM MANAGEMENT

- We utilize a color-coded behavior clip chart. This chart allows students to move up as well as record consequences.

Pink: Outstanding

Purple: Great Choices

Blue: Good Choices

Green: Ready to Learn

Yellow: Warning

Orange: Consequences

Red: Office referral and/or phone call home

I will communicate the reason for clipping down on their behavior calendar..





# POSITIVE REWARDS

- Wickman uses a positive behavior support known as Winner tickets. They are awarded to students for displaying positive behavior and for following the classroom and school rules. The school has prize drawings each month.
- Verbal praise and small incentives are also used when students are “caught being good”.
- We will have a raffle in class each Friday and a student store each week.






## ACCELERATED READER

\*AR is a supplemental reading comprehension program. Students are required to take at least two AR tests per week. AR provides excellent reading comprehension practice and helps build vocabulary.

\*AR tests can be taken M – F at school.



# A Short Overview of AR



How **Renaissance**  
**Accelerated Reader** Works

RENAISSANCE<sup>®</sup>



# EPIC AND IXL

\*Epic has digital books and educational videos. Students can listen and/or read books by interest or AR level. It is available M-F from 7:00 am to 3:00pm.

\* Our class code is **qph4163**



\* IXL is an individualized computer program that your child uses to develop their math and reading skills.



IXL is an intuitive educational program that your child uses to develop their math and reading skills. For homework students will complete four individualized recommended skills in math and/or language arts. Students can access IXL on the Classlinks page.



# Coding at Wickman

## Code Ninjas Instructors

- Coding has been called "the literacy of the 21st century". It is a key aspect of understanding our technologically advanced world.
- Impact (partnered with Microsoft MakeCode), a new education platform designed to teach coding and computer science skills, uses learning algorithms to assess each child's needs and create a unique learning path tailored to their interests.
- Students gain valuable skills beyond technology, such as confidence, logic, resourcefulness, and problem solving.
- Students are able to work through projects and levels at their own pace.
- All Wickman students (K - 6th grade) participate in coding classes every other week.
- Code Ninjas instructors push in to classrooms on Tuesdays & Wednesdays (2 instructors per class).
- **Coding is COMPLETELY funded by parent donations. Thank you for your support!**





## SNACKS AND LUNCH

- Students may bring a healthy snack out to morning or afternoon recess.
- Please make sure your child knows the difference between their snack and their lunch.
- This year school lunch from the cafeteria will be provided free of charge. Your child will need to know if they are eating cafeteria food or if they brought their own lunch. I need to send in our lunch count by 8:00 am each day. If they ever forget their lunch at home, I'll just have them eat cafeteria food.
- Students may bring a water bottle into class. No flavor mix-ins and no holes punched into the cap.





# BIRTHDAYS AND CLASS PARTIES

If you would like to celebrate your child's birthday with the class, you may send in a store-made, nut-free treat or create individual goodie bags for each student. I will pass out the goodie bags at the end of the day and the students will take them home. Please include only pre-packaged treats that do not contain nuts.

Our class will have 4 parties this year.

- Halloween
- Winter Break
- Valentine's Day
- End of the Year





## SCHOLASTIC BOOK CLUB

- Monthly book orders will be sent home in their weekly folders.
- All Book Clubs can be accessed online at **Scholastic.com**. Please place your order and pay online. If not possible, send in paper order and payment. Make checks payable to **Scholastic**.
- Place orders online using our class code **H3T3G** and help our class earn free books for our class library.





**Thank you for  
volunteering  
at Wickman!**



**We appreciate  
your time!**

**While on campus, please  
remember to:**

- share location/s at check in so that they are indicated on your visitor badge.
- stay in the classroom/location for which you checked in.
- avoid lunch/recess/blacktop areas.
- use adult restrooms in the office.
- avoid taking photos/video.



# Did you know?

with just **\$30**,

YOU CAN MAKE A WORLD OF **DIFFERENCE**

*Money raised for our 2024-25 school year will fund:*

- CODING WITH CODE NINJAS
- IXL PROGRAM (MATH & ELA ENRICHMENT PROGRAM)
- ACCELERATED READER (AR) PROGRAM
- FIELD TRIPS AND INTERACTIVE ASSEMBLIES
- DUTY GUARDS (PLAYGROUND SUPERVISION)
- SPORTS EQUIPMENT
- ART PROGRAM

*Volunteer time is not required but appreciated when one can make it. Because of parents like you, our **School's** dreams are becoming a reality.*

*Thank you!*







## AM Drop off Procedures

- ❑ Gates open at 7:30 AM; please do not drop off prior to 7:30 AM.
- ❑ Students must enter through the Front Gate or Back Gate. Kindergarten students use the Kindergarten Gate.
- ❑ Upon entering campus, students report to the blacktop area.
- ❑ If student is arriving for breakfast, enter the MPR door at the front of the school. Breakfast starts at 7:20 AM.
- ❑ All walkers must use the Safety Sidewalks.
- ❑ Cars must pull up to the red arrows before dropping off student/s.
- ❑ If you park, escort your child to a crosswalk.
- ❑ Our safety volunteers, The Wickman WATCH Dogs are available to assist.

## Dismissal Procedures

- ❑ Dismissal is 2:30 PM (Grades 1 - 6).
- ❑ Students will exit from the Back Gate. Kindergarten students use the Kindergarten Gate.
- ❑ Upon exiting campus, students will wait at the yellow line to be picked up.
- ❑ Please pull all the way up when loading your child into the car.
- ❑ All walkers must use the Safety Sidewalks.
- ❑ All students walking through parking lot must be accompanied by an adult.
- ❑ Teachers and administrators are available to assist.
- ❑ Please remain patient; we understand that dismissal is a busy time of day.



# SCHOOL BUSINESS

**\*Save the Date:**

**Parent/Teacher Conferences**

**September 16th to September 20th**

Each of these days will be a minimum day.

**\*Parent Volunteers**

We will need a room parent and parents to do Art Pals,

If you are interested, please let me know.







THANK YOU FOR COMING!  
I'M LOOKING FORWARD TO A  
GREAT YEAR!

BEACH